

**HARROW HIGH SCHOOL**  
**REPORT TO GOVERNORS FOR PUPIL PREMIUM SPENDING 2013/14**

**Overview of the school**

<b>Number of pupils and Pupil Premium Grant (PPG) received (January Census 2013)</b>	
Total number of pupils on roll	<b>722.5</b>
Total number of pupils eligible for PPG	<b>324.5</b>
Amount of PPG received per pupil	<b>£900 (£600- 2012)</b>
<b>Total amount of PPG received</b>	<b>£292, 050.00 (£243,554.27 – 2012)</b>

<b>Previous performance of disadvantaged pupils</b> (pupils eligible for free school meals or in local authority care for at least six months)							
	<b>2012</b>				<b>2013</b>		
	<b>FSM/CLA Students</b>		<b>Non FSM/CLA Students</b>		<b>FSM/CLA Students</b>		<b>Non FSM/CLA Students</b>
	<b>HHS</b>	<b>National Average</b>	<b>HHS</b>	<b>National Average</b>	<b>HHS</b>	<b>HHS</b>	<b>National Average</b>
% of pupils making expected progress in English	58	54	80	72	73	91	74
% of pupils making expected progress in Maths	57	51	85	73	67	89	76
% of students achieving 5A-C EM	26	38	54	64	52	61	67
% of learners making more than expected progress in English					30	46	34
% of learners making more than expected progress in Maths					37	50	37

**Objectives in spending PPG:**

Harrow High School believes in excellence for all. In line with this we believe that **every learner** should make a minimum of 3 levels progress with us regardless of any perceived or actual disadvantage.

Pupil Premium funding enables us to target resources even more effectively to ensure that disadvantaged learners (as identified as those entitled to and receiving FSM or who have ever in the last 6 years received FSM.) have the same academic, social and cultural opportunities as any other learner. However, we believe that there are many learners at Harrow High who are disadvantaged in many other ways; we even include 6<sup>th</sup> form programmes.

Finally – as a school we strive to maintain our closing of the gap between different groups of learners such as those on FSM, to ensure even more learners achieve the required Level 2 Thresholds to proceed to further and higher education.

**Specifically PPF allows us to:**

- Ensure learners who lack confidence have a variety of opportunities to develop their ambition and aim high at all times.
- Ensure learners who may find it difficult to study independently at home to receive support and resources at school either before, during or after the school day.
- Ensure learners who may have had gaps in their learning to catch up with their peers and make expected progress.
- Ensure learners for whom severe literacy needs prove a barrier to learning are able to access high quality literacy support

## SUMMARY OF PUPIL PREMIUM SPENDING 2012/13

**Nature of support 2012/13**

- Intensive 1:1 or small group tuition in Maths and English for learners not meeting minimum or stretch targets
- Holiday intervention sessions for GCSE Years 10 & 11 with targeted support.
- Wembley conference for 60 Year 11 learners to boost key skills prior to examination
- Supervised & taught study skills sessions for Y12/13 learners
- Extensive reading programmes for learners in Y7 and Y8
- Specialist teaching/behaviour support in the study centre

**How will we measure the impact of PPG Activities?:**

In 2013, each programme is evaluated using entry and exit data to ensure that over the period of time the learner is accessing the programme they are making accelerated progress

Progress for all learners is monitored 5 times per year and all “groups” including PP learners’ progress is highlighted here. Interventions across wave 1,2 and 3 can occur as a result of this.

The Governing Body receives regular full reports of learner progress. The Governing Body will also receive a full PP Report once per year detailing specific spending of each project in the PP initiative and its measured outcome/impact.

<b>Item/Project</b>	<b>Cost £</b>	<b>Objective</b>
Small group Tuition (Maths Y7 - Y11)	35,295	Improve performance in KS4 Maths by intervening to support learners with gaps in theoretical understanding
Small group (English Y10/Y11)	28,275	Improve performance in KS4 English by intervening to support learners with gaps in theoretical understanding
Holiday Revision Schools (education London & Improve English)	19,275	Support learners who may not have the facilities at home to revise effectively
Wembley Conference	12,500	Raise aspirations of learners and improve examination performance in Jan 2012
Literacy catch-up provision (Y7,8)	35,295	Accelerate reading development for learners with low reading ages on entry to the school
6 <sup>th</sup> form Study Skills	18,940	Improve sixth form attendance and examination performance through taught study skills and supported 121 revision
Premier League (Y11)	Vouchers	Improve engagement of learners at risk of underachieving in Y11
Study Centre Support	66,000	Bespoke 121 and small group support for learners with BESD
Partnership Curriculum Provision	11,350	Improve range of curriculum options at KS4 to improve engagement and achievement
Parenting Support		Help for struggling families to support young people in social and academic development
PET XI	8,000	Raise aspirations of learners and improve examination performance in Maths
<b>Total Expense</b>	<b>234,930</b>	<b>Pending Partnership Curriculum Support Funding</b>

## SUMMARY OF PUPIL PREMIUM SPENDING 2013/14

<b>Nature of support 2013/14</b>
<ul style="list-style-type: none"> <li>• Intensive 1:1 or small group tuition in Maths and English for learners not meeting minimum or stretch targets in all Key stages</li> <li>• Holiday intervention sessions for GCSE Years 10 &amp; 11 with targeted support across a range of subjects.</li> <li>• PET XI for Year 11 learners to boost key skills prior to examination</li> <li>• Supervised &amp; taught study skills sessions for Y11/12/13 learners</li> <li>• Extensive reading programmes for learners in Y7, Y8 and Y9</li> <li>• Specialist teaching/behaviour support in the study centre</li> </ul>
<b>How will we measure the impact of PPG Activities?:</b>
<p>In 2014, each programme will be evaluated using entry and exit data to ensure that over the period of time the learner is accessing the programme they are making accelerated progress</p> <p>Progress for all learners is monitored 5 times per year and all “groups” including PP learners’ progress is highlighted here. Interventions across wave 1, 2 and 3 can occur as a result of this.</p> <p>The Governing Body receives regular full reports of learner progress. The Governing Body will also receive a full PP Report once per year detailing specific spending of each project in the PP initiative and its measured outcome/impact.</p>

<b>Item/Project</b>	<b>Cost £</b>	<b>Objective</b>
Small group Tuition (Maths Y17-Y11)	36,000	Improve performance in KS4 Maths by intervening to support learners with gaps in theoretical understanding
Small group Tuition (English Y10/Y11)	23,000	Improve performance in KS4 English by intervening to support learners with gaps in theoretical understanding
Holiday Revision Schools (education London & Improve English)	15,000	Support learners who may not have the facilities at home to revise effectively
PET XI (2 sessions)	16,000	Raise aspirations of learners and improve examination performance in Maths.
Literacy catch-up provision (Y7,8)	36,000	Accelerate reading development for learners with low reading ages on entry to the school
6 <sup>th</sup> form Study Skills	19,000	Improve sixth form attendance and examination performance through taught study skills and supported 121 revision
Study Centre Support	33,000	Bespoke 121 and small group support for learners with BESD
Library update	28,190	Improve literacy across the school with the introduction of the Oliver System and support for DEAR programme
Additional staffing in the library after school	7,389	To provide support and opportunity for learners to complete homework in a suitable environment
Attendance officer	25,378	To track and monitor the attendance of PP learners and provide support in increasing attendance
School counselor	18,888	To provide support for vulnerable learners to increase self confidence in order to achieve potential.
Leader of PP tracking and spending	6,500	To record and monitor the spending of PP funds, track impact of projects and create and implement Action Plan to reduce gaps further.